

Your Best Thinking in the Worst Situations: Improving Decision Making Under Stress

Tony Pacione, LCSW, CSADC

Deputy Director, Illinois Lawyers' Assistance Program
illinoisLAP.org 312.726.6607; 800.LAP.1233

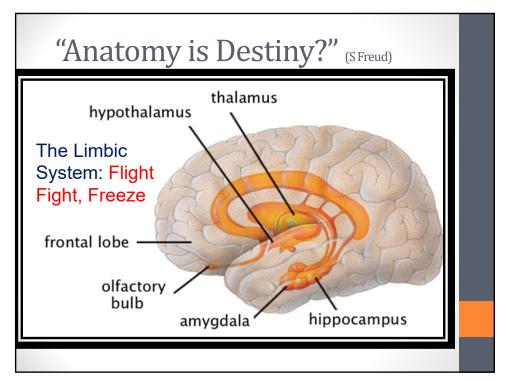


1

Our GPS Guide

- Describe how stressful situations affect our thinking, judgments, and decisions
- Identify stress reactions: how Flight or Fight response affect mind & body
- Demonstrate three evidenced-based strategies to improve our decision making under stress

2





Attorneys Under Stress

Cognitive depletion

Perceptual narrowing

Zero sum encounters





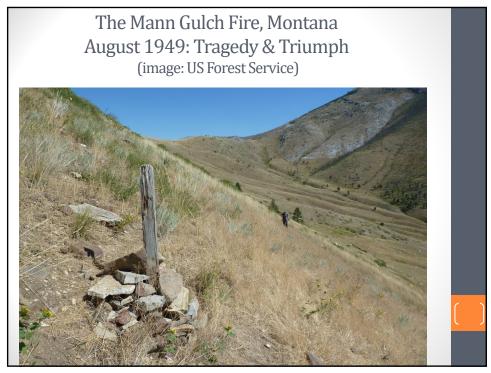
5

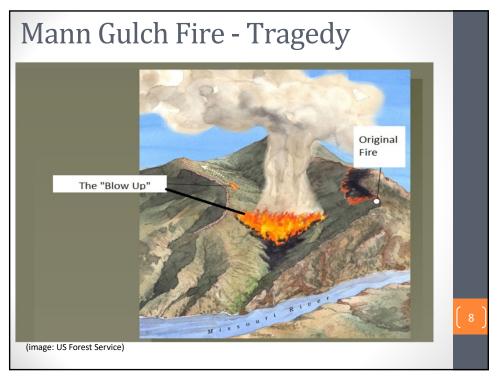
Evidenced Based Strategies

- 1. Mindfulness Stress Reduction (Persistent Patience)
 - Wide and varied applications
 - 20 plus years of research
- 2. Thought Challenging
 - Based on cognitive restructuring therapies
 - Demonstrated effectiveness for many problems
- 3. Managing Uncertainty/Ambivalence
 - Based on enhancing intuition practices
 - Change resistive thinking into resilient thinking









Robert Wagner (Wag) Dodge – Triumph "The Escape Fire"

(image: Dodge Family Website)



9

E-B Strategy 1: Persistent Patience Mindfulness Based Stress Reduction

J Kabat-Zinn, 1990

Skills and Principles:

- 1. Non-judging
- 2. Patience
- 3. Beginners Mind
- 4. Non-striving

- 5. Acceptance
- 6. Letting Go
- 7. Trust





Non-judging/Non-striving

- Non-judging attentiveness
 - Observing while being aware of judgments
 - Perceiving vs Reacting (objectivity?)
 - "Judge less, observe more"
- Limit multi-tasking ("really doing what you are doing")
- Skill sets employed
 - Letting go
 - Fresh Mind
 - Non striving



[11]

11

Patience& Non-judging: Meditation Practice

- Awareness of
 - Mind wandering
 - Where the mind went
 - How you returned it to the here and now
- Skill sets employed
 - Non-judging
 - Patience
 - Letting go



12

Meditation Practice: Insight &

Problem Solving Immune Function

Kabit-Zinn et all, 2003

Problem Solving

Newberg & D'Aquili, 2001

Insight

Davidson, 2004 Kounios, et al 2006

Reduce Reactivity

Keng, et al 2011



13



Acceptance/Let go: Finding Comfort in Discomfort

- "Sitting with" vs avoiding
- · Using a gentle curiosity to observe self
- Pain vs Suffering
- "Persistent Patience"
- More discomfort = less insightful/intuitive (Kahneman, 2011)
- Skill sets employed
 - Acceptance
 - Trust



[15]

15



Automatic Thoughts/Feelings (Auto Pilot):

- "Mental" reactions to situations
 - Real; imaginary/perceived; anticipatory
- · Not fully conscious or deliberate
- Instantaneous and immediate
- Intense emotional associations



17

Self - Guided Process EBS-1 + EBS-2

- Observe thoughts Non-striving/Non judging
- 2. Identify thinking patterns
 Patience
- Identify cognitive distortions
 Non-judging/Accepting
- 4. Challenge cognitive distortions Letting go

- Construct alternative thoughts/beliefsFresh mind
- 6. Behavioral Experiments Trust/Patience
- 7. Re-calibrate (step 1)



18

Thought Record 27 y/o female attorney (Steps 1-2)

Situation/Event	Automatic Thought	Feeling/MFN	Emotion (1- 10)
Started new job; increasing work load, little support	"If I'm competent and want to be successful, I can't ask for help."	Fear Depression Patience/Non-judging	Righting reflex
Recommended to take time off work for treatment	"I will probably lose my job if I'm off of work for more than a few days."	Fear/Panic Non-striving/letting go	Loss aversion
Overwhelming work load and expectations	"I can't keep up; I'll be judged a 'loser'."	Depression/Anxiety Trust/Fresh Mind	Perceptual narrowing 10
			Panic vs urgency
Father's illness, work more hours	"Must do it without support; can't burden my family/friends"	Guilt/Anxiety Non-striving/Trust	10

19

Challenging Automatic Thoughts

Using I.C.E. to cool off 'Hot' thoughts (Steps 4-5)

Thoughts are NOT Facts

- I Identify the Thought
- C Challenge the Thought
- E Evaluate the Thought



A Pacione, 2003

I. C. E. (Step 4-5)

Identify and rate the thought:

- "I'll lose my job if I take time off to recoup now."
- Certainty rating = 80%



21

21

I. C. E. (Steps 4-5)

Challenge the thought:

Evidence For (Loss

Aversion)

- I've seen my boss get rid of someone else before
- There's been threats of lay offs
- If I lose my job, I'll burden others
- The partners have been watching me lately

Evidence Against

- The HR staff encouraged me to get help if I need it
- The managing partner told me "we support you"
- They told me "I'm a valuable employee"
- Boss won't talk to me about returning to work now

I. C. E. (Step 5)

Evaluate the thought:

- a) Post challenge certainty rating = 45%
- b) Revise thought to make it more truthful:

"There is a higher probability I can lose my job if I don't get help and continue to slide, than if I take time off now to get help"





23

E-B Strategy 3: Managing Uncertainty & Ambivalence

Improving Intuition

in·tu·i·tion int(y)ooˈiSH(ə)n





"... she just kept saying, 'We've got to find the child."

The story of a two-year old girl who miraculously survived a horrible crash that killed her parents captivated the nation in March 2003. But if it were not for the determination of Wisconsin State Patrol troopers and others at the crash scene, the story might not have had at least one fortunate ending.

Before dawn on March 7, Troopers Sean Berkowitch and Rhonda Waldera, of District 5—Tomah, were at the scene of a fatal crash on a rural stretch of Interstate 94 in Jackson County. A westbound semi-truck had jack-kniffed on the icy road and crossed the median into the eastbound lanes. A Honda with Minnesota license plates hit the semis trailer and then passed underneath—shearing off the top of the car. It traveled another 700 feet before ending up in the median. Both adults inside the car were dead. That much was known.

known.

But Trooper Waldera also was concerned about the unknown. While investigating the scene, she found a coat, blanket, a "sippy" cup and some pull-up diapers in the car. These items indicated that a small child





25

Managing Uncertainty & Ambivalence Intuition: Deliberate Practice Model G Klein, 2004 Situation (outcome) Cues Action Scripts **Patterns**

Building Intuition

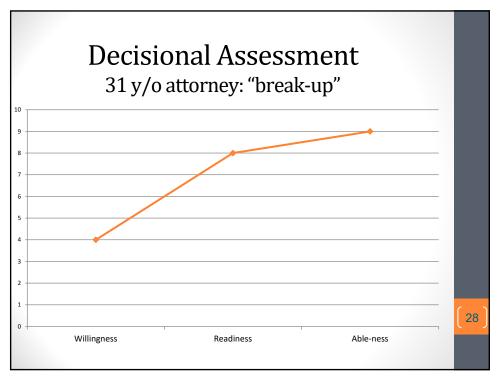
"The book of nature is written in the language of mathematics" Galileo







27



Getting started...

- Choose 1 or 2 EBS or techniques
- Become more aware more often
- Create more comfortable
- Use I. C. E.
- Measure progress (persistent patience)
- Meditation Practice: 3 X's weekly/15 min



29

The Limbic Lyric

Always on, and ready for a fight, my limbic system is rarely set for flight;

It suppresses doubt and jumps ahead,
Always searching for threats and things I dread;

Once it's on the trap is set, I may act in ways I'll soon regret;

Slow my breath and become more sane, Then I'll remember thoughts and facts are not the same!

30

T Pacione, 2018



31

Suggested Readings

Beck, Judith. (1995). <u>Cognitive Therapy: Basics and Beyond.</u> New York: The Guilford Press.

Brown, K.W. and Ryan, R.M. (2003). The benefits of being present: The role of mindfulness in psychological well-being. *Journal of Personality and Social Psychology*, 84, 822-848.

Burns, David. (1999). Feeling Good (revised edition). New York: Avon Books.

Kabat-Zinn, John. (1990), Full catastrophe living: using the wisdom of your body and mind to face stress, pain, and illness. New York: Dell Publishing.

Kahneman, Daniel (2011). <u>Thinking, Fast and Slow</u>. New York: Farrar, Straus, and Giroux.

Klein, Gary (2004) The Power of Intuition New York: Currency Books.

Lehrer, Jonah. (2009). How We Decide. New York: Houghton Mifflin Harcourt.

Livio, Mario. (2009). Is God a Mathematician? New York: Simon & Schuster

32