Accessing Regional Conference Sessions

Go to https://www.scup.org/conferences-programs/2020-north-atlantic-regional-conference/ and login to your Registrations Page within Community Hub

-OR-

GO TO: https://myaccount.scup.org/nc__myregistrations

Community Hub login page

Once logged in your registrations will populate in the main section. Click on View for the conference sessions you wish to access.

If you wish to submit for CEU's for sessions that you did not attend in person, you will need to watch the recording, answer a 10 question quiz and submit an evaluation. Click on Claim CEU's

You will be redirected to our library - Click on the link to login - you will not need to enter any login information as it should automatically log you in.
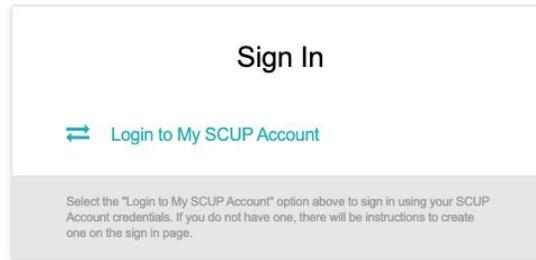
Within the Credits module, click on "On Demand sessions" then click "Show All On-Demand Sessions"
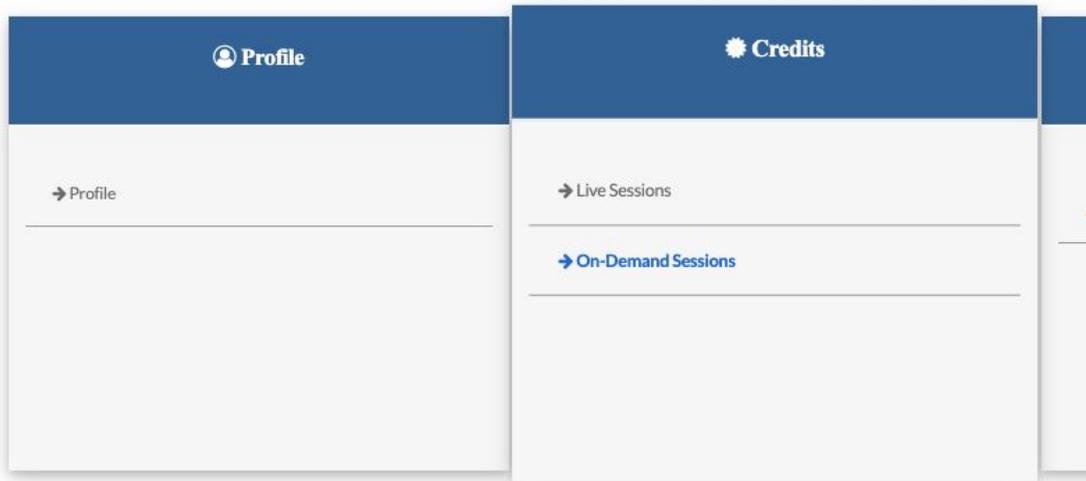
A full listing of all sessions available for CEU's will be listed. Click on the session you'd like to submit for via taking a quiz and submitting an evaluation.

On-Demand Sessions

28 Matches found.

Session Title	Credit Hours
Building Beyond the Campus: Leveraging Partnerships and Creating Connections	1.00
Building the Brand: Creating Identity and Shaping Experience	1.00
Campus Public Art: An Investment in Town/Gown Goodwill	1.00
Classrooms of the Future in Buildings of the Past	1.00
Creating Empathy-Driven Design Collaborations with Virtual Reality	1.00
Curriculum and Campus By Design: Innovating for 21st Century Learning	1.00
Decarbonizing Your Campus: Planning for Electrification and Resilience	1.00
Delivering on Vision: Princeton's New Lake Campus	1.00
Designing for Climate Action	1.00

Site Universal Design for an Inclusive Built Environment

Credit Hours: 1

Learning Outcomes:

1. Identify and apply the new American Society of Landscape Architects (ASLA) principles of universal design.
2. Explain and show the difference and relationship between accessible design and universal design.
3. Evaluate a standard Americans with Disabilities Act (ADA) design and demonstrate what changes through universal design.
4. Describe the best universal design practices and precedents and identify some common misconceptions that can lead to mistakes.

Abstract: The university community is more diverse in age and ability than ever. We need to design built environments that acknowledge and celebrate that reality. Universal design goes well beyond barrier removal, making it an ideal framework for nurturing social and economic benefits through an inclusive built environment. We will describe the tenets of universal design, show examples of how it is used on campuses, help you avoid mistakes commonly made when incorporating universal design, and outline universal design maintenance requirements.

Main Contact Presenter

Charles Samiotes, Samiotes Consultants, Inc.

Co-Presenter(s)

Valerie Fletcher, Institute for Human Centered Design
Catherine Offenberg, CRJA-IBI Group

Credit Amounts

AIA LU HSW: 1.00
Approval Number: SCUPN20C397OD
AICP LU: 1.00

CLAIM CREDIT	
Required Action	**Status**
Quiz	✗
Evaluation	✗